JOB DESCRIPTION

Job Title:	Senior Lecturer in Nursing	Grade:	AC3
Department:	Health Sciences	Date of Job Evaluation:	June 2023
Role reports to:	Section Lead	SOC Code	2311
Direct Reports			
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

To conduct high quality research and teaching on undergraduate and postgraduate programmes. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school

- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school

- Engage in research and professional practice across the subject area and contribute to the research profile of the school/faculty.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment (SL)

- Work proactively on specific research topics aligned to your own and the school's research interests (SL)

- Lead on personal and academic tutoring of undergraduates

- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design.

- Contribute/lead to curriculum development within the school (SL)

- Lead on the delivery of external accreditation activity (SL)

- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials (SL)

- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities (SL)

- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work.

- Contribute to the research profile of the academic unit and to the REF submission.

- To contribute and/or initiate (SL) the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.

- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.

- Effective cross working with Professional Services to support students.

- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.

- Maintain effective, high quality and productive working relationships with professional bodies and employers.

- Supervision of undergraduate and postgraduate students

- Work with other academics and lead the development of new courses, programmes and learning experiences in the school's discipline areas, developing the subject area and sharing best practice across the Faculty and University (SL)

- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.

- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist the school in achieving KPIs.

- Contribute to school plans, activities and efficient working practices.

- Participate in visit to schools, local community groups, public engagements and related activity.

- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university initiatives.

- Contribute to peer review and school-based teaching development activities.

- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.

- Keep abreast of developments within the field and seek continuous improvement of own professional practice.

- Actively participate in established professional development framework activities.

- Behave in a manner which reflects the University values and creates a positive environment for work and study.

- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.

- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that school delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Teaching and professional services across the School of Health Sciences: practice supervisors, assessors and clinical practice facilitators in our trust partner organisations.

PERSON SPECIFICATION	
Essential	**Desirable**
Experience • Extensive knowledge and experience of higher education • Delivery and/or leading at undergraduate and/or postgraduate level. • Experience of developing and implementing quality assurance and quality enhancement systems including knowledge of PSRB and external quality monitoring and inspection. • Evidence of activities that have improved quality. • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes • Leading courses/modules or training effectively including adopting a responsive approach to students/trainees/apprentices. • Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities. • Student care and pastoral provision • Postgraduate teaching /supervision • Creating professional/community partnerships • Ability to teach across disciplines. • Leading on external accreditation activity • Leading and contributing to professional and/or pedagogical practice and other scholarly activities (including local dissemination of outputs arising from this work). • Designing and leading significant teaching and assessment activity • Supporting junior colleagues	**Experience** • N/A

Skills

- Ability to engage with and respond to student feedback.
- Outstanding organisational, IT communication and interpersonal skills
- Ability to engage with key senior professional stakeholders in external bodies at a local level.
- Ability to lead at School/Faculty level.
- Ability to undertake administrative duties associated with teaching, learning and assessment.

Qualifications

- Current registration with the HCPC or the NMC In the UK.
- First degree, Masters or nearing completion, or doctorate, or equivalent professional practice.
- PGCE or PGCHE or HEA Fellow

Personal attributes

- We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative and Impactful

Skills

- Curriculum

Qualifications

- Appropriate professional qualification

Personal attributes

- N/A